



Ecole Haiti

*Community-supported no-fee
self-sustaining
education for Haiti's children*

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1. Mission

- Community-designed life skill schools for Haiti's children of all ages
- Education solely for Haiti's circumstances & needs
- No fees
- Self-sustaining: children & staff will develop farm/fishery to feed community + sell/donate excess
- Continually expand by community support

2. Rationale

Haiti has no money, & is earthquake prone.	Haiti's schools do not need to be housed in costly, vulnerable buildings.
Haiti's children have no resources.	Haiti's children can learn how to farm, fish, make heritage-based commodities, & build communities as the core of their education.
Haiti has no modern education infrastructure: graduate degree programs in education, national government bureaucracy, national curriculum, instruction, & pedagogy, national teacher corps, etc.	Modern education infrastructure is counterproductive. Haiti doesn't need it.
Haiti can't pay international builders, education managers, & teachers.	Teachers who truly care will volunteer to serve. They will help create & consume the foods the schools grow. The village will flourish communally, or not at all.
There will never be enough money.	Haiti needs volunteers' character & capability much more than cash charity. In any case, Haiti's children need to learn how to become self-reliant nation-builders.

3. Locations

- Existing orphanages in & outside Port-au-Prince

4. Facilities & supplies

- All weather-tents, locally electrified with local water & septic
- Wooden tables
- Wooden benches
- Rolling white boards
- Donated teaching supplies
- Earthquake-safe
- Low-maintenance
- Sustainable
- Easily expanded
- Readily expandable

5. Curriculum & instruction design

- No grade levels initially: all students of all ages learn & live communally
- All-year program equally committed to academic & life skill learning
- Minimal equipment: teacher presentations supplemented by peer coaching
- Extensive use of films & music if infrastructure permits
- Instructional day followed by community farm/fishery development
- All schools will provide continuing, locally-supported instruction in Haiti's heritage, culture, & faith traditions

5(a). Immediate Needs

- English & French/Creole literacy
- Mathematical literacy
- Life skills: health & hygiene; household economics; survival cooking; heritage crafts
- Science principles: agronomy, fishery, husbandry
- Basic technology skills
- Haitian & hemispheric history
- Problem-solving skills

5(b). 5-Year Needs

- Grade-level development
- Advanced literacy
- Confidence & creativity
- Presentation skills: writing, persuasion, public-speaking
- Advanced health, wellness, & healing
- Finding one's talents
- Business skills

5(c). Long-term Goals

- Entrepreneurship
- Leadership
- Community development
- Nation-building
- International university placement structure for qualified graduates

6. Finance

- The Divine will provide local & international resources
- Minimal pay for staff when school's means permit

7. Staffing

- Retired professionals
 - initial target: ElderHostel
- Local & international volunteers
- Carefully selected international “sister/brother school” support networks

8. Resource persons

- Plan w/ Sallie Ann Glassman [www.feyvodou.com/index1.htm]& Haiti community leaders
- Anderson Cooper and his team
- Sec. Clinton's Chief-of-Staff, Cheryl Mills
- Sen. Landrieu
- Heifer.org
- AARP
- Retired professionals organizations
- WorldVision
- Habitat for Humanity
- Doctors Without Borders
- Dr. Chisholm's group
- Trusted friends > design & build suitable tent, electric, septic, & other infrastructure needs
- Airlines > donate minimal staff travel